

WRITING CENTER ANNUAL REPORT, 2015-2016

Core Staff

Katrina Bell (Associate Director of the Writing Center), Jackson Buckley (Professional Tutor) Tracy Santa (Director of the Writing Program/Writing Center), Roy Jo Sartin (Writing Center Specialist, .5 FT), Chelsea Walter (ESL Specialist), Anna Webb (Staff Assistant for Tutoring Services).

Writing Center Usage 2015-2016

The CC Writing Center was open 62 hours a week during our regular academic schedule. This academic year, Blocks 1 through Block 8, the Writing Center:

- Tutored 818 students
- Held 2655 appointments.

This represents a 3.7% decrease over tutorials held in 2014-15, with the caveat that 2014-15 was the busiest year on record in the Writing Center, measured in terms of tutorials offered. By this measure, 2015-16 was the second busiest year on record in the 35 year history of the Writing Center.

The 818 students who used the Writing Center in 2015-16 represents roughly 41% of CC's student body; this is the highest percentage of student use on record.

Disciplinary Use

Measured in individual appointments, CC students working in the following disciplines used the Writing Center most frequently: Political Science (243), English (168), History (142), Sociology (123), and Psychology (104).

Blocks 1-2: FYE student traffic:

During FYE in fall 2015, the Writing Center held 662 appointments with first-year students.

Tutorials by Class/Year

- First-years: 1065
- Sophomores: 422
- Juniors: 324
- Seniors: 682

Student Consultants

The Writing Center employed 36 student writing consultants trained to assist writers at any stage of the writing process. In 2015-2016, student consultants:

- Offered 1700 tutorials
- Staffed and administered the Writing Center during evening hours and Sundays
- Contributed to professional development through presentations at weekly staff meetings
- Mentored tutors in training during GS 300 *Theory and Practice of Peer Tutoring*.
- Presented a panel at the Colorado Wyoming Writing Tutors Conference in April 2016

As has been customary, the Writing Center was well-represented at Academic Honors Convocation, where members of our peer staff recognized as outstanding students included Colleen Leong, Elizabeth Conant, Jane Finocharo, Alicia Danielsen, Jin Mei McMahon, Jamie Peng, Anna Lynn-Palevsky, Jessica Higgins, Jake Walden, Jhana Gottlieb, Alison Rowe, and Emma Wilson.

Professional Staff

The professional staff of the Writing Center tutors students, alumni, and faculty, offers extended format and adjunct courses in writing, trains new tutors, and supports ongoing student tutor staff development. In 2015-2016, the Writing Center professional staff:

- Offered 955 tutoring sessions
- Provided ongoing support for students with long-term assistance needs, serious writing issues, learning disabilities, and second language challenges
- Solicited student and faculty contributions to the Best of FYE writing publication
- Visited 38 FYE classrooms, engaging 583 students in discussion of the Writing Center and Writing Program
- Offered 46 stand-alone or in-class workshops with 416 students and faculty
- Observed, mentored, and supervised 36 student tutors and three student staff assistants
- Presented 17 senior consultants with College Reading and Learning Association tutor certification
- Fashioned rigorous tutor training courses (GS 300/395) and managed the tutor apprenticeship over the course of the spring semester for 19 new tutors
- Served as ex-officio members and facilitated the work of the Curriculum Executive Committee
- Contributed to a better understanding of the Writing Proficiency/Progress requirement among students and faculty
- Supported students fashioning Watson proposals, Venture Grants, and other scholarship applications
- Implemented Banner-grounded on-line assessment of Writing Center tutorials.

Writing Center professional staff members Kat Bell, Tracy Santa, Roy Jo Sartin, and Chelsea Walter combined to offer eight adjunct, half-block, and extended format courses in 2015-2016.

Supporting Diversity

In 2015-2016, Writing Center tutors offered 467 tutorials with international students. This amounts to almost 18% of all Writing Center tutorials offered this year,

Of the 2552 tutorials held with writers who identified ethnicity, 1181 tutorials (more than 46%) were held with international or American ethnic minority students.